**JOURNAL OF SCIENTIFIC AND TECHNOLOGICAL RESEARCH**

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**Original Articles Evaluation Form**

**Date:**

**Title of the article :**

**Scale**

**2 Satisfactory**

**1 Satisfactory with recommendations**

**0 Not acceptable**

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| --- | --- | --- | --- | --- | --- |
| **Aspects to evaluate** | **Satisfactory**  **two** | **Satisfactory with recommendations**  **1** | **Not acceptable**  **0** | **Does not apply** | **Qualification/**  **Observations** |
| **Presentation: front sheet** | Show content  complete with the identification data of the institution, title of the article , authors | Show only part of the content | The content is incomplete |  |  |
| **Summary:** | Follow the rules of a structured summary. | Follows the rules of a structured summary, but the  order is inappropriate | Does not contain a structured summary |  |  |
| **Scientific background, theoretical or conceptual framework** | They concisely provide a clear and relevant view of the current state of  knowledge about the problem studied | Lack of clarity in the presentation of the vision of the current state of the  knowledge in  relationship with the problem studied | It is not clear and the vision is not up-to-date in knowledge |  |  |
| **References in the text** | Makes direct and indirect references to the bibliographic sources consulted using the APA Standards | Makes direct and indirect references to the bibliographic sources consulted using the recommended style with errors in some citations and references used | It does not make direct and indirect references to the bibliographic sources that I consult using the recommended style. |  |  |
| **Problem Statement:** | Explain clearly  the statement of the problem in which the study is framed .  Questions or hypotheses (if applicable) are clearly stated and related to the problem. | Explain the problem  that arises in the study, but it is difficult to understand .  Questions or hypotheses (if applicable) need improvement to relate to the problem | It does not explain or know  It comprising the approach of the problem . Questions or hypotheses (if applicable) cause confusion and are not related to the problem. |  |  |
| **Goals:** | The general objective and  the specifics are  clear and measurable. The  general objective is  congruent with the  title, hypothesis if applicable ,  specific objectives,  design and methods. The specific objectives  are congruent with  the general objective and  the methods  proposed for  reach each of  they | The general objective and  specific are  clear and measurable,  but it doesn't exist  congruence between  them and the title,  hypothesis, design and  methods | It does not count with  defined objectives |  |  |
| **Justification:** | Express clear and  completely the  needs of what  be part and what will it be  your contribution and  benefits . | Describe in a way  partial the  needs of what  be part and your  contribution and  benefits . | Express of  Confusing way  the needs and  the contribution and  benefits . |  |  |
| **M ethod:** | Describe the  set apart in a way  organized and  relevant according  with the type of study  and design: population, site of  realization of  study, sampling,  Selection criteria,  definition of  variables, indicators and scales  measurement, description  of the study, methods and procedures,  statistical analysis and  considerations  ethical . | Describe the  set apart in a way  organized and  relevant according  the type of study and  design, but missing  subsections | Describe the  separated from  way  disorganized and  not relevant |  |  |
| **Results:** | Your description is  in correspondence  with the objectives of  Study . They are described in full and in sequential and logical order | Your description of  Results is in  correspondence with  the objectives of  study . They are described m w ay complete,  but they don't have  order logical and sequential | The description of  results no  attend the  objectives of  study -loses them  of sight- |  |  |
| **Discussion:** | Its construction is based on the objectives of the study, or the hypothesis, the research questions, the framework  theoretical and findings  (results) | His construction  is related  partial with  study objectives,  or the hypothesis , research questions, the theoretical framework and the  findings (results | His construction  does not save  relationship with  objectives of  study,  hypotheses, research questions, the  theoretical framework and  the findings |  |  |
| **Conclusions:** | They are supported by  the results  (findings) in shape  complete and consistent with the title of the investigation ; the  description is clear | They are supported  partially in the  results (findings)  and according to the title of  the investigation ; the description  is clear | They're not here  supported by  the results  (findings); the  description is not  clear |  |  |
| **References :** | Is Tán updated s and are  relevant s with  regarding the problem  study and  background  scientists (frame  theoretical ). the structuring  It agrees to the s standards APA | Missing update data,  but if it is pertinent  with respect to  study problem  and background  scientists (frame  theoretical ). The elaboration  He agrees to the rules APA  . | N or has n connection with  The problem of  study and  background  scientists (frame  theoretical) and  elaboration no  consider APA standards |  |  |
| **Format and style** | Write the work following the corresponding structure and style, use of titles and subtitles, technical vocabulary and presentation of data in tables or graphs if applicable, statistical notation, and enumeration in the text. | Write with errors the work partially follows the structure and style in, use of titles and subtitles, technical vocabulary and presentation of data in tables, statistical notation, and enumeration in the text. | Inconsistency in writing, presents errors in all citations and references used |  |  |
| **Note: the evaluator must consider the type of study if it is qualitative or quantitative for the application of certain criteria and aspects for which the corresponding observation will be made.**    **Observations:** | | | | | |